

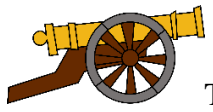
Unit 1: Lesson 2: How Does Government Secure Natural Rights?



How do your answers compare w/ John Locke?

- Locke and _____ both believed the main purpose of gov is the protection of rights.
- Both also agreed gov gets its right to govern from the _____ of the people.
 - _____ consent:
 - agreeing to the _____ that establishes the government & choose its officers.
 - joining an already established _____
 - _____ consent:
 - accepting the laws and services of the government and nation of birth
- Locke believed if a gov fails to protect people's _____, then they have a "right of _____". Jefferson included this in the Declaration of Independence (Whenever any Form of Government becomes _____ of these Ends, it is the Right of the People to _____ or abolish it, and to institute new Government")

REVOLUTION IS AN EXTREME WAY IN WHICH TO DEAL WITH BAD GOVERNMENT!



The "Right of _____" is to abolish the government



How do Americans express consent to the gov't?

What type of CONSENT is each of the following...

- _____ - immigrate to another country and join that nation, swearing allegiance
- _____ - remain in your country of birth and live by its laws



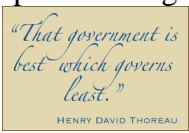
Explicit or Implicit



Explicit or Implicit

What is constitutional gov't?

In a _____ government, the powers of the person or group controlling the government are limited by a set of _____ and _____ called a constitution.



What is a constitution?

A constitution is a set of _____, _____, _____, and laws that set forth the basic way a government is organized and operated.

* Most constitutions are in _____, some are partly written and _____ unwritten, some are _____ at all.

* In a constitutional government the constitution is a form of higher or _____ law that must be obeyed by everyone, including those in power, OR it is NOT a constitutional government!

How did the Founders characterize higher law?

_____ law can only be changed with the widespread _____ of the citizens, and according to established and well-known procedures (1. _____ process and 2. _____ decisions).



How many does the Constitution have? _____ Brown v Board of Education 1952

How does a constitutional gov't protect natural rights?

1. Establishes _____ on the power of government to prevent rights violations.
2. Organizes and distributes _____ to effectively limit violations.



How can constitutional gov'ts be organized to prevent the abuse of power?

_____ of Powers into several _____ of government to prevent the misuse of _____.

System of _____ and Balances or sharing of _____ between the branches makes government “inefficient” and this was seen as an _____ by the Framers of the Constitution.

What kinds of gov'ts may be constitutional gov'ts?

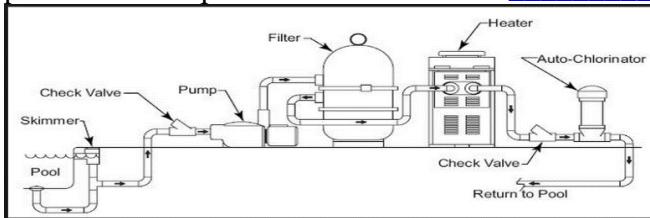
Monarchies, Republics, Democracies, and various forms of each, however, history shows that the _____ who hold power, the more likely to abuse that _____.

What alternative models of gov could the Founders choose from?

Republican governments of ancient _____ & Rome as well as the city-states of Renaissance Italy and the Cantons (city-states) of _____.

Republican government were a “thing of the _____” meant to promote the public good, or _____ good.

Democracy with direct participation means the “will of the majority” will be represented. The Framers preferred the republican model with a “_____ system” from the people as the model for the Constitution.



In 1783, Washington proclaimed: "the freedom of Speech may be taken away—and, dumb & silent we may be led, like sheep, to the Slaughter."

On a separate sheet of paper, complete Reviewing and Using the Lesson Questions 1-5 on page 12

Lesson Summary/Reflection (write a paragraph or two summarizing the lesson and what you learned form it):